

# The Wildcat Journal

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Dear Parents / Guardians:

I would like to take this opportunity to wish all of you a healthy and happy new year. Please take the time to read all about the wonderful learning activities, projects and lessons that our teachers have been doing with their students throughout the 2<sup>nd</sup> Marking Period. Our Faust School teachers and professional support staff are committed to student learning, which involves knowing our students as individuals to best meet their needs. They rely upon parent's support at home to reinforce the importance of practicing the skills, concepts, and strategies that are provided at school and in your child's homework. It is extremely important to have your child fulfil their home and school obligations, in order to help them instil a positive and responsible work ethic for a successful future.

February 2019 Volume 5, Issue 2

I am also pleased to announce and welcome Mrs. Shannon De Koyer, our school nurse, and Ms. Shanelle Muse, our school counselor. Both of these professionals come to the East Rutherford School District with many years of experience in their field. As you read through our Wildcat Journal, you will learn some more about them and how they can assist our students and their families at school and home.

Additionally, I want to thank our PTA for their dedication to our students and always generously volunteering their time. They work extremely hard throughout the school year to raise funds in order to bring educational programs, activities, and resources for our students' benefit. We truly appreciate their commitment and enthusiasm to the children of the East Rutherford School District.

Lastly, as your child's principal, please feel free to contact me at any time if you ever have any questions, concerns, or suggestions. My door is always open and I look forward to continuing our partnership with you in your child's education.

Warmest Regards,

Mrs. Regina Barrale

Alfred S. Faust School Principal <u>Rbarrale@erboe.net</u> (201) 804-3100 Ext. 3003



Faust School East RutherFord

#### Nice to Meet You

With the new year, came a new and exciting opportunity for me to join an amazing faculty here at Alfred S. Faust School as the school counselor! I am truly stepping into this position inspired, energized and committed. I am looking forward to partnering with families and working collaboratively to meet the students' needs and to provide continual opportunities of empowerment! In this role, my primary task is to help all students focus on academic, social/emotional, career, personal and behavioral development, so that they are empowered to achieve success in school and are prepared to lead fulfilling lives as responsible members of society. I am looking forward to 2019 being a year of learning and growing, with a lot of new adventures and many successes for our students to celebrate! It is wonderful being a part of the Alfred S. Faust family!

Warmly,

Shanelle Muse

School Counselor smuse@erboe.net 201.804.3104

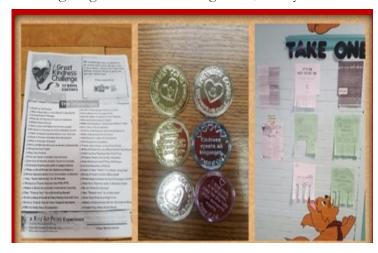


# The Great Kindness Challenge

Band

The students and faculty embarked on a 7-day journey of kindness together, along with 17,797 other schools in over 103 countries! Alfred S. Faust is a proud participant of The Great Kindness Challenge! Students were given a kindness quote and challenge every day as a fun and intentional way of embedding kindness in our school culture!

Interested in having your family join in on the challenge? Check out the family edition checklist by visiting thegreatkindesschallenge.com/familyedition



On January 8<sup>th</sup> the Faust School band and choir performed at the monthly Senior Citizen meeting at the East Rutherford Civic Center. One hundred forty -five student musicians entertained the seniors by playing holiday music.

#### SAVE THE DATES for Band

5/17/19 — Bergen County Teen Arts Festival, 8<sup>th</sup> Grade band and choir students will be performing

6/04/19 — Spring Concert 7:00 p.m., all 5<sup>th</sup>, 6<sup>th</sup>, 7<sup>th</sup> and 8<sup>th</sup> Grade band and choir members at Becton Regional High School

6/07/19 — Trills and Thrills Music Festival,  $6^{th}$ ,  $7^{th}$ , and  $8^{th}$  Grade band and choir members

6/19/18 — 8<sup>th</sup> grade Commencement, all 5<sup>th</sup>, 6<sup>th</sup> and 7<sup>th</sup> Grade band members will be performing at Becton Regional High School



#### **Greetings from the Nurse**

I would like to take this opportunity to introduce myself. My name is Shannon DeKoyer and I am honored to be the school nurse at Alfred S. Faust Intermediate.

I am a proud alumni of the East Rutherford School District. My experience as a registered nurse includes a solid clinical background in school nursing as well as medical surgical nursing, post anesthesia care and medical detoxification.

My passion in the field of nursing is caring for your children while promoting a sense of general health and wellness throughout the building. I am truly excited to be a part of Ms. Barrale's dynamic staff and I am grateful to have been chosen to care for the children of the East Rutherford School District. Please feel free to contact me at (201) 804-9694 or <u>sdekoyer@erboe.net</u> for any concerns regarding your child's medical and general health needs during the school day.

### 7th & 5th Grade Spanish

In 7th grade Spanish, students learned how to state their likes and dislikes in regards to their food and activities. They also learned how to describe themselves and others. Through reading and writing, students practiced and reinforced their knowledge of understanding grammar in Spanish with comparison to English. Grammar concepts focused on were—the verb ser (to be), the verb gustar (to like), definite and indefinite articles, and noun-adjective agreement.

As for the 7th grade Honors class, in addition to learning new vocabulary and grammar concepts relating to descriptions, food and activities, they also had the opportunity to visit and experience eating at a Colombian restaurant. For the upcoming months all 7th grade students will be focusing their studies on the Spanish cultures of Mexico and learn about telling time, school subjects, classroom objects, numbers, and daily activities. They are also learning about grammar—the verb tener (to have), the present tense of -ar verbs, the verb estar (to be), and the verb ir (to go).

In 5th grade Spanish, the students studied basic greetings, numbers, months, days of the week, the weather, and telling time.

#### 8th Grade Science

Mrs. Yang's class did the Tragedy of the Commons Lab. To learn about the human impact on the environment, the class created a fishing log to calculate the total harvest from lake and total income from lake. A sustainable world is not unchanging as technological advances and human civilizations continue to be productive. However, our current world is not sustainable as the developed countries are using resources faster than they can be replaced. By doing the fishing lab, the students learned to consider the long term benefit more than just the short term interest.

# **Music Cycle**

As we come to the end of our second cycle, 5<sup>th</sup> graders have done a great job learning to read and write music on the staff as well as learning note and rest values. 6<sup>th</sup> graders have done really well at musical math just finished time signatures. The 8<sup>th</sup> graders rocked as we learned about the history of Rock and Roll and learned

our 8<sup>th</sup> graduation song!



# 8th Grade Spanish

In 8th grade Spanish, students will begin Unit 3 focusing on the Puerto Rican culture. With the help of various activities, students will learn about traditional cooking, commonwealth, and historic landmarks in Puerto Rico. In addition, they will learn to talk about family, express possession, and make comparisons in the target language. They will continue the use of the verbs tener (to have), estar (to be), ir (to go), and the present tense of -AR – ER, and –IR regular ending verbs.

The Spanish Honor students enjoyed a visit to Noches de Colombia Restaurant in December. Honor students and the Student Council representatives are also getting ready to be part of the <u>Pulsera Project</u> sale taking place during Valentine's week.

6th grade Spanish Cycle

Students in Spanish cycle are learning about Idiomatic Expressions using the verb "TENER".

Yo tengo hambre

Yo tengo sed

#### 8th Grade Social Studies

On January 15, 2019, the eighth grade students took a field trip to Museum of Jewish Heritage in New York City. A tour guide accompanied students & explained various exhibits through out the museum. Finally, students listened to Toby Levy a Holocaust survivor. Toby was born when Adolph Hitler came to power. From an early age, she was not allowed to look outside her window to avoid seeing the many hardships faced by Jews. When they forced the Jews to relocate from Chodorow Poland to a nearby town, her father refused & they went into hiding in a family friends barn. The Jews from Chodorow who elected to move did not survive. Toby & nine other relatives hid up in the rafters of the barn. They would remain hidden in the barn until the Red Army liberated them in 1944. In 1949, the family emigrated to the United States and settled in New Orleans.

#### **English Department**

Students in the 7<sup>th</sup> and 8<sup>th</sup> grade English Language Arts Classes have finished up their novel units and are now beginning to learn the process of close reading, chunking, and annotating informational texts. This is an important feature of the reading process, as it makes reading rigorous texts more accessible. Students are also being taught the importance of identifying the author's purpose, identifying and elaborating on the author's viewpoint, and making connections to texts.

Students in the 6<sup>th</sup> grade English Language Arts classes have been immersed in narrative texts, focusing on popular novels such as *Where the Red Fern Grows* by Wilson Rawls, *Number the Stars* by Lois Lowry, and *From the Mixed Up Files of Mrs. Basil E. Frankweiler by E.L. Konigsburg.* Students in the 5th grade have been reading *Bridge to Terabithia* by Katherine Paterson. Students are exploring narrative elements, literary genres and devices, figurative language, and the author's point of view. Also, students have mastered the strategy of citing evidence when responding to literature. With this knowledge of narrative writing, the students are becoming quite the storytellers themselves!

Alfred S. Faust Intermediate School 100 Uhland Street East Rutherford, NJ 07073

Phone: 201-804-3100 Email: rbarrale@erboe.net





Students in Mrs. Pappas Mythology class students translated their names into hieroglyphics and created an Egyptian cartouche bookmark. Follow the East Rutherford School District on Twitter @ErutherfordSD

# **Important Dates**

Friday, February 15...Presidents Recess No School

Monday, February 18...Presidents Recess No School

Thursday, February 28...Board of Education Meeting

To Report an absence—please call Ms. Wolfe—201-804-3110